Supplementary file to: Morrison, C. and Secker, J. (2015) Copyright Literacy in the UK: a survey of librarians and other cultural heritage sector professionals, *Library and Information Research*, **39**(121), 75-97.

# The survey instrument

## **PART 1: General Knowledge and Awareness**

- 1. Are you familiar with the following? (Please tick all that apply)
- $\hfill\square$  Copyright and related law –national level
- □ Copyright and related law –international level
- □ Copyright related institutions –national level
- □ Copyright related institutions -international level
- Creative Commons Licences
- $\square \ Copyleft$
- □ Fair Use
- □ Open Access, Open Data, Open Educational Resources
- □ Licensing for information sources (e.g. for digital resources, databases etc.)
- $\hfill\square$  Licensing conditions in your institution
- □ Copyright issues regarding the development of institutional repositories
- □ Copyright issues regarding digitization
- $\hfill\square$  Copyright issues/solutions regarding materials from public domain
- □ Copyright issues/solutions regarding out-of-print works
- $\hfill\square$  Copyright issues/solutions regarding orphan works (works whose owner/s cannot be identified or located)
- $\hfill\square$  Copyright issues/solutions regarding virtual services within e-learning practices
- □ Clarification of copyright status of materials
- □ Collective Rights Management Organizations in your country
- $\Box$  Clearing rights
- 2. How would you rate your level of awareness on issues related to intellectual property/copyright?
- □ Extremely aware
- $\square$  Moderately aware
- $\hfill\square$  Somewhat aware
- □ Slightly aware
- $\hfill\square$  Not at all aware

3. If you want to learn more about intellectual property/copyright and its relation with the activities of the cultural institution which you represent, where will you search for information? (Please tick all that apply)

- □ Lawyers
- □ Books, articles, etc. (e.g. copyright for librarians)
- $\square$  Websites
- $\square$  Blogs / Wikis
- $\hfill\square$  Professional discussion lists
- □ World Intellectual Property Organization (WIPO)
- □ Electronic Information for Libraries Network (eIFL)
- □ International Federation of Library Associations and Institutions (IFLA)
- □ International Council of Archives(ICA)
- □ International Council of Museums (ICOM)
- □ National Library and other professional associations
- □ Experts from academic and scientific community
- $\Box$  Other (Please specify:)

4. Are you interested in the initiatives of international and national library and other professional associations on issues related to copyright?

- $\square$  Not at all
- □ Very little
- $\square$  Not so much
- $\ \square \ Much$
- $\Box$  Very much

5. In your country is there a national strategy for copyright?

- □ Yes
- $\square \ No$
- $\Box$  I am not aware

6. Which of the following is included in your national copyright legislation? (Please tick all that apply)

- □ A duration of copyright protection
- □ Exceptions for libraries, educational institutions, museums and archives
- □ Exceptions for private use, educational, scientific and research purposes

 $\hfill\square$  Rights for librarians to provide modified copies of works to serve the needs of visual impaired patrons

□ Orphan works (e.g. compulsory license or limitation of liability)?

7. Are you aware of the initiatives of international organizations such as IFLA and eIFL regarding a new set of exceptions and limitations to copyright for cultural institutions?

<sup>□</sup> Colleagues

□ Yes

 $\square$  No

 $\hfill\square$  I am not aware

We like to hear your opinion about the following statements

8. Services offered by libraries and other cultural heritage institutions require compliance with the copyright legislation

 $\Box$  Agree

 $\Box$  Neither agree nor disagree

□ Disagree

9. Worldwide harmonization of exceptions and limitations to copyright for libraries and archives is necessary.

 $\Box$  Agree

□ Neither agree nor disagree

□ Disagree

10. World Intellectual Property Organization (WIPO) should define better exceptions and limitations to copyright in the digital environment.

□ Agree

□ Neither agree nor disagree

□ Disagree

11. WIPO Treaty to Facilitate Access to Published Works for Persons who are Blind, Visually Impaired, or otherwise Print Disabled is an important achievement.

 $\Box$  Agree

□ Neither agree nor disagree

 $\square$  Disagree

# **PART 2: Copyright Policy in Institutional Level**

12 .Does your institution (library, archive, museum etc.) possess resources protected by copyright and related rights?

 $\Box$  Yes

 $\square$  No

 $\Box$  I am not aware

13. Do you think institutional copyright policy is necessary for libraries and other cultural institutions?

 $\square$  Yes

 $\square$  No

 $\Box$  I have never thought about that

14. Do you have a copyright policy or internal regulations in your institution?

 $\square$  Yes

 $\square$  No

 $\Box$  I am not aware

15. Is there a person in your institution in charge of dealing with copyright issues in particular?

 $\square \ Yes$ 

 $\square$  No

 $\hfill\square$  I am not aware

## PART3: LIS Education and CPD

We like to hear your opinion about the following statements

16. It is necessary to include Intellectual Property / Copyright issues in the curriculum of Library and Information Science (LIS) and Cultural Heritage Science education.

- $\Box$  Agree
- $\hfill\square$  Neither agree nor disagree
- $\square$  Disagree

17. It is necessary to include Intellectual Property / Copyright issues in continuing education of LIS and Cultural Heritage professionals.

- $\square$  Agree
- □ Neither agree nor disagree
- □ Disagree

18. In your opinion within LIS and Cultural Heritage Science education which of the following level is appropriate for introducing Intellectual Property issues.

- □ Undergraduate
- □ Masters
- $\square$  PhD
- 🗆 All
- □ None

19. Please specify the topics/issues you think should be covered in a LIS programme regarding Intellectual Property.

20. Please specify the topics/issues you think should be covered in a continuing education programme regarding Intellectual Property.

21. In your opinion, which of the following are appropriate for continuing education on Intellectual Property? (Please tick all that apply)

- □ Training courses
- □ Thematic workshops
- Distance learning online courses, consulting, video resources, etc.
- $\Box$  Consultations on request
- □ Roundtable discussions
- □ Panels, conferences, etc.
- □Thematic electronic resources website, blog, wikis, etc.
- □ Other (Please specify:)

## **PART 4: Demographic Information**

- 22. Your gender
- □ Male
- □ Female

#### 23. Your age

- $\Box$  younger than 30
- □ 30-39
- $\square \ 40\text{-}49$
- □ 50-60
- $\Box$  Over 60

#### 24. Highest degree you possess

- $\square$  Bachelor
- $\square$  Master
- $\square$  PhD
- $\Box$  Other (Please specify:)

#### 25. Specialty you studied (Please tick all that apply)

- □ Library science
- $\hfill\square$  Archive science
- □ History science
- $\square \ Museology$
- □ Cultural Heritage science

□ Other: (Please specify:)

26. Institution you work for

- $\square$  National Library
- □ University library
- □ Scientific Library
- $\square$  Public library
- $\square$  School Library
- □ Special Library
- □ Museum
- $\Box$  Archive
- □ Other: (Please specify:)

27. Duration you worked in this institution?

- $\square$  Less than 5 years
- □ 5-9 years
- □ 10-14 years
- □ 15-19 years
- $\hfill \hfill 20$  and more