

## Editorial

Welcome to our new issue of *Library and Information Research*. This issue starts with an account of a study of electronic resource use in three academic libraries in Poland, drawing on results from a survey and analysis of usage statistics for three resources.

An innovative approach to exploring e-resource usage is presented in our first peer-reviewed article. Kennedy and Kennedy use social network analysis to investigate electronic resource recommendations during library information desk transactions, discovering relationships between different e-resources and the groups of staff who recommend them.

In our second peer-reviewed article, Partridge, Haidn, Weech, Connaway and Seadle describe the outcome of the Researcher Librarian Partnership, an international research mentoring project for LIS practitioners, supported by IFLA's Library Theory and Research section. Recommendations are made for the future development of research mentoring programmes and the challenges of securing sustainable resourcing, as well as opportunities to work in partnership with other LIS research organisations and publishers of LIS research, are also highlighted.

Our final peer-reviewed article describes findings from an action research project funded by a LIRG Research Award in 2011. Siddall and Rose investigate the role of reading lists in the studies of Foundation Degree students in Health and Education subject areas and the importance of reading lists in encouraging students to develop good information skills. Example reading lists were analysed, whilst focus groups and interviews with students and academic staff provided insights into different perspectives on these lists.

In this issue, we welcome Fiona MacLellan as LIR's new book reviews editor. The issue features reviews of three books focusing on cataloguing, catalogues and effective web searching. Karen Crinnion shares her thoughts about Phil Bradley's *Expert Internet Searching*; David Pester reviews Sally Chambers' *Catalogue 2.0: the future of the library catalogue* and Elizabeth Schlackman evaluates Magda El-Sherbini's *RDA: Strategies for implementation*.

If you have carried out a research project and would like to share your findings, please do consider writing for *Library and Information Research*. We welcome contributions from any practitioner or researcher working in the field of librarianship and information studies.

*Angharad Roberts*

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