

---

Supplementary file to: Kloda, L.A., Koufogiannakis, D. and Brettle, A. (2014)  
Assessing the impact of evidence summaries in library and information practice.  
*Library and Information Research*, **38**(119), 29-46.

### Appendix A. Survey

Have you ever read an evidence summary in the journal *Evidence Based Library and Information Practice*?

- Yes
- No [if no, link to “Thank You” page and end survey, include link back to *EBLIP*]

What country do you live in?

[pull down menu]

How many evidence summaries have you read in the last 12 months?

[pull down menu of numbers 0-50, more than 50]

How many evidence summaries do you estimate you have read since *Evidence Based Library and Information Practice* began publication in 2006? Please enter a number:

[pull down menu of numbers 0-140]

Thinking back to the most recent evidence summary you read, please tell us the title of the evidence summary? (You may cut and paste the title or URL from the journal website)

[fill-in box; button for “I can’t remember” - if they can’t remember, end survey]

Why did you read this evidence summary? (Please select one)

- For general interest
- To answer a specific question or address a specific issue in my practice
- Other (please specify) [fill-in box]

When did you read the evidence summary? (Please select one)

- Today
- Within the last week
- Within the last month

- 
- Within the last three months
  - Within the last six months
  - Within the last year
  - More than a year ago

Referring back to the evidence summary you named above, what was the impact of this evidence summary on your practice? (Select all that apply)

- My practice was (will be) improved.
- I learned something new.
- I recalled something I already knew.
- It prompted me to investigate more.
- It confirmed I did (I am doing) the right thing.
- I was reassured.
- I was dissatisfied as this evidence summary had (will have) no impact on my practice.
- I was dissatisfied as there was a problem with this evidence summary.
- I disagree with this evidence summary.
- It is potentially harmful.
- It had (will have) no impact at all on me or my practice.
- Other: (fill in box)

*On two of the above statements within the scale, if selected, it will prompt further questions:*

*Consequence of practice improvement*

You reported: My practice was (will be) improved. What did you (or will you) do differently after reading the evidence summary? Check all that apply.

- Change my service approach
- Change my approach to collections
- Change my management approach
- Change my approach to teaching
- Change my professional approach
- Other (please specify) [fill in box]

*Explanation of dissatisfaction*

You reported: I was dissatisfied as there was a problem with this information. Which of the following problems did you encounter? Check all that apply.

- Too much information
- Not enough information
- Information poorly written
- Information too technical

- Other (please specify) [Fill in box]

If reading this evidence summary resulted in some change to your individual practice, do you think it led to an impact on anyone within the community you serve or environment in which you work? Please explain comment box. [fill in box]

Would you be willing to participate in a follow-up telephone interview related to your responses to this survey?

- Yes [If yes fill in email]
- No

Is there anything else you would like to add?

[open comment box]

[Link to thank you page]

Thank you for participating in this survey.

To be eligible to win the book, please fill in your email address where we can contact you, this information will be kept separate from the survey responses: [box for email address]

## **Appendix B. Interview Guide**

*Prior to the interview, each participant will be contacted to schedule a date and time for the interview to take place. They will be conducted either using Skype or telephone.*

### **Information to be provided:**

- *Consent form (attached as .pdf file)*
- *Date and time (in both time zones) of interview*
- *Information from survey regarding incident: Evidence Summary title and URL (as reminder), (summary of responses for the participant to be retained by interviewer)*
- *Interviewer's Skype ID and telephone # for information/cancellation purposes*

### **Information to be obtained:**

- *Signed consent form (via scanned email, or fax if not possible)*
- *Skype ID name or telephone number, extension, country/region code*

## **Interview Guide**

*This interview follows the critical incident technique, which involves having the participant select a specific situation (the "incident") and describing it in detail. Each participant will be asked to describe the incident linked to the evidence summary they identified in an earlier phase of the research, in which they completed a short survey.*

### **Introduction:**

- *State the estimated length of the interview, the format, and remind them that it is being recorded (as stated on consent form)*
- *Ask if they have any questions before beginning.*
- *Reference to evidence summary (title and link sent previously)*

### **Background Information: (to confirm)**

- *Place of work (institution, department)*
- *Position title*
- *Highest degree*
- *Country of residence/work*

***[CONTEXT: identification of critical incident]***

Please describe the situation which led you to read the evidence summary.

Prompts:

What were the circumstances at the time?

Why did you decide to search for evidence?

***[ACTIONS: behaviours, feelings, perceptions of the incident]***

What did you do? What did you think?

***[CONSEQUENCES: changes, impact]***

What was the outcome?

Prompts:

How did you use the ES?

What happened as a result?

How did the evidence summary affect the situation?

What impact did reading the evidence summary have?

How did this, or will this, change your thinking or practice?

Do you think this is a positive or negative impact? Why?

Who will this impact (you, your colleagues, your workplace, your profession)?

How will this impact them? / Please describe how this will impact \_\_\_\_\_.

**Evidence Summaries more generally:**

Do you regularly read evidence summaries, or check the Table of Contents? Why?

What prompts you to seek out an evidence summary? (e.g., specific question, general interest/curiosity, to learn more...)

What are potential outcomes/impacts/uses of evidence summaries? / What are the benefits (or drawbacks) of reading evidence summaries?