

## Editorial

Research in the LIS sector can have a variety of origins, but all strands of research can translate into useful information for practitioners.

Widening access is a key concern of librarians, and HE practitioner Judith Keene reports on a project, enabled by an Elsevier/LIRG award, to examine use by undergraduates of journals in the light of evidence that some students made little use of journals and library-run training opportunities.

Meanwhile, Rachel Spacey reports on her PhD research, evaluating Internet training for public library staff, providing some useful insights for this sector. Brian Cape was awarded a Highly Commended certificate in 2003 for his dissertation for the MA in Information and Library Management at the University of Northumbria. His research was in the area of Holocaust studies, and he writes about the suitability of the Delphi Method as a tool for qualitative research, giving us a detailed analysis of his application of this method which may be new to some readers.

Andrew Shenton examines the area of school pupils' information needs and the various ways in which these are satisfied. He outlines the implications of his findings for educators and school librarians.

Two shorter articles give a useful overview of different types of research in the Higher Education sector. One describes the process of planning and creating an electronic induction tutorial at the University of Bath, while the other describes the results of a questionnaire sent out to members of the lis-copyseek discussion group to assess who currently provides copyright advice in UK Higher Education libraries and the concerns that these people have.

In the light of LIRG's incorporation into CILIP as a Special Interest Group, various changes are being set in motion. One is to put news items into our newsletter – *Research into Practice*.

This frees the journal to take both refereed papers and non-refereed articles, but not the 'short communications' which were previously included. The newsletter allows for a wider circulation of news items and works to a shorter deadline so can hopefully deal better with up-to-date information. However, there are inevitably some contributions to the journal which fall somewhere between the 'news' and full article definitions, and the editors will continue to work together to see which publication will be suitable for individual items.

Finally, this issue includes our regular listing of current research in the LIS sector, though, as ever, it can only include information that has been sent in! If your project is missing, please inform me via the email address below.

**Stella Thebridge**  
Acting and Associate Editor  
stella.thebridge@uce.ac.uk